

Jaguar Jottings

Your Johnsburg Central School Newsletter



Superintendent's Corner



Welcome back, everyone!

It is hard to believe how quickly summer has flown by. Now that fall is here, I hope you all had a chance to recharge and are ready to embrace the new school year. A fresh start brings endless possibilities, and your attitude can make all the difference in how the year unfolds.

A new school year means new beginnings; you can shape how it goes. If you have faced challenges in the past, use this fresh start to address them head-on. If you have struggled with a subject like math, seek help early on. If history feels dull, find ways to make it engaging. Remember, the teachers here at Johnsburg are dedicated to your success and are eager to help you excel.

One major factor impacting student success is attendance. Simply put, you miss out on learning when you're not at school. Good attendance can significantly affect your grades and overall performance. I have seen students turn their grades around just by making it a point to attend classes regularly.

Parents, your role is crucial in supporting your child's education. Ensure that they attend school consistently—think of it like their job, with their report card as their paycheck. Encourage them to talk about their day with specific questions about their classes and assignments. Even if they seem annoyed, they likely appreciate your involvement.

If you notice your child struggling, contact their teachers. Inquire about areas where they might need extra help and find out how you can support their

learning at home. Addressing these issues early can make a big difference by the end of the year.

We also have an important update about our communication system. We are transitioning to ParentSquare, which will replace our old "One Call Now" system. This new platform will provide more efficient communication and includes a mobile app for easier access to school information. Please ensure that your contact details are up-to-date with the school so that you receive all-important notifications. If you haven't received information about ParentSquare yet, contact the school to verify your details.

Wishing everyone a fantastic start to the school year!





Principal's Message



Welcome back to school! I hope you have all had a wonderful summer. I am looking forward to the school year. Students start classes on **Wednesday, September 4th**. The custodial and office staff have been working hard getting the building, buses, fields, and grounds ready for the 2024-2025 school year.

Welcome to our School!

There are a couple new faces at JCS this year. Welcome, Charlize Bernard (teaching assistant) and Aaron Chambers (Boys PE/co-athletic director).



Good luck, Johnsburg-Minerva Athletes!!

Our fall sports teams will be girls' soccer, boys' soccer, and XC running both at the varsity and modified levels. New this year, we will have a student joining North Warren for golf. Contact our Athletic Directors, Allison Gonyo and Aaron Chambers, with questions about sports.

(agonyo@johnsburgcsd.org and achambers@johnsburgcsd.org).



Soccerfest 2024, October 18th & 19th

JCS Fields

Friday, October 18th

Johnsburg-Minerva Boys Modified vs. Willsboro @ 5 pm

Johnsburg-Minerva Boys Varsity vs. Willsboro @ 7 PM

(Senior Night under the Lights)

Saturday, October 19th

5K Road Race (details to follow)

Grade 3/4 Elementary Game @ 1 PM

Grade 5/6 Elementary Game vs. Minerva @ 1 PM

Johnsburg/Minerva Alumni Game @ 3 PM

Johnsburg-Minerva Girls Modified vs. Willsboro @ 5 pm

Johnsburg-Minerva Girls Varsity vs. Willsboro @ 7 PM

(Senior night under the Lights)

Please contact Ally Gonyo by Friday, October

18th, if you plan to play in the Johnsburg/Minerva Alumni game (agonyo@johnsburgcsd.org).

More information to follow.



PreK-3 Reading Theme for 2024-2025

The reading theme is "Learning is Dino-Mite."

PreK-3 assemblies will be held monthly. Happy Reading!



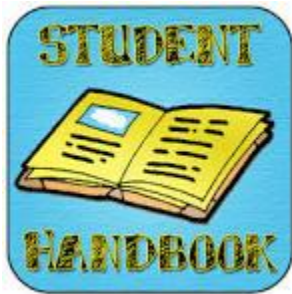
JCS Student/Parent Handbook & Code of Conduct

The handbook will be shared digitally through student school emails and parent emails. The handbook can also be viewed through the JCS website under Parents and through our Facebook page. If you would like a hard copy of the handbook, stop by or call the principal's office at (518) 251-2921. There are several permission slips that can be filled out digitally and signed for each JCS student. Please complete all permission slips by **Friday, September 13th**. If you have questions about the

“Parent/Student Handbook & Code of Conduct,” please call or stop by the principal’s office. Here are the links to the Parent/Student Handbook and the permission slips.

JCS Parent/Student Handbook 2024-2025 [JCS Parent/Student Handbook](#)

1. JCS Parent/Student Handbook Signature Form 2024-2025
<https://docs.google.com/forms>
2. PreK-12 Photo Release Form 2024-2025
<https://docs.google.com/forms>
3. PreK-12 Field Trip Permission Form 2024-2025
<https://docs.google.com/forms>
4. PreK-12 Chromebook/Computer/Internet Use Form 2024-2025
<https://docs.google.com/forms>



Grade 7-12 Cell Phone/PED Policy

The increased student use of cell phones has had a damaging effect on learning, school culture and climate, and mental health. Johnsburg Central School is adopting what will be known as the “Off and Away” policy for student cell phones and all Personal Electronic Devices (PEDs). Personal Electronic Devices include cell phones, earbuds/airpods, smart watches and any other electronic communication device.

Students in grades 7-12 are not permitted to use personal electronic devices during instructional time, study halls, in classrooms, or locker rooms. In addition, personal electronic devices are not permitted during detention, in-school suspension, or during the disciplinary process. Due to confidentiality, the use of personal electronic devices are not permitted in the Health Office, Wellness Center, or Guidance Office.

All student PEDs including cell phones will be turned off and put away at all times during academic instruction and study halls. PEDs must be powered fully off and not in airplane mode. This does not mean turned over on the desk.

The use of PEDs including cell phones for any reason in school is a privilege. The use of PEDs/cell phones is defined as but not limited to: talking, messaging, Internet usage, game playing, and any other software usage found on a PED/cell phone.

Inappropriate use of PEDs/cell phones will not be tolerated. This includes, but is not limited to, cheating, sending disruptive messages, searching for inappropriate content, taking and sending unauthorized photos or videos, acts of bullying, threatening, harassing or menacing in any manner. Students who fail to comply with these rules or refuse to hand their PEDs/cellphones to a staff member when directed to do so will receive additional consequences ranging from detention to suspension from school.

Students seen using their PEDs/cell phones during unauthorized times will be subject to disciplinary action and/or face the loss of the PED/cell phone.

1st offense: Electronic Device turned into the Principal’s Office for the remainder of the school day

2nd offense: Electronic Device turned into Principal's Office, parent/guardian must pick-up device and loss of privilege for 10 days

3rd offense: Loss of Electronic Device and parent/guardian must pick-up device, meeting with Administration before privileges are restored

Electronic Devices required for medical purposes will be evaluated on a case-by-case basis. The school is not responsible for loss, theft, or damage to any cell phones or any other electronic devices.

A committee of 7-12 teachers, Board of Education Members, and Administration has been established to discuss additional restrictions and/or changes to the personal electronic device policy during the 2024-2025 school year.

(adopted by JCS BOE August 2024)

Cell Phone Policy



School Pictures

School pictures for grades PreK-12 students and staff will be taken on **Tuesday, November 5th**. Make-up pictures will be on Monday, December 16th.



After School Program (ASP)

The After School Program is for students in grades K-6 whose parents are working during after school hours. The cost of the program is \$3.00/day for each student. Payment is expected every 4 weeks. If your child attends the program regularly, a bill will be sent home with your child. If the bill is not sent with the child, it will be mailed. If payment is not made by the end of the week following the due date, your child(ren) will no longer be able to attend ASP. ASP will be based out of the MakerSpace area. **Please remember that ASP is for the children of working parents only.** If a parent is home

during after school hours, students are expected to go home. ASP runs Monday through Friday from 2:30-4:45. Students may be picked up or ride the 4:45 late bus. Look for an ASP application in this newsletter. ASP will start on Monday, September 9th. ASP questions, call the principal's office at (518)251-2921, ext. 1.



Please Be Peanut-Aware!

We have an elementary student with a severe, life-threatening allergy to peanuts. It is our goal to ensure that every student in our school is safe. We are asking families not to send foods containing peanuts. Instead hoping they choose one of the many safe alternatives:

- Sun butter
- Almond butter
- Other sandwiches that do not contain peanuts

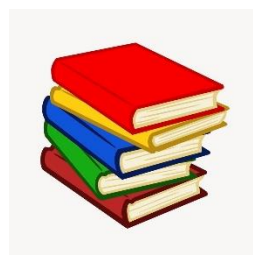
Though we have more specific protocols in place in this child's class we are asking the entire district to discuss the following with your child(ren):

- Do not offer, share, or exchange any foods with other students at school or on the bus.
- Hand washing with soap and water, after eating, is necessary to decrease the chance of cross-contamination on surfaces at school.
- Do not eat or bring peanut-containing products in any of the specials classrooms as these are shared spaces.



Open House/Book Fair

We are happy to host an Open House at JCS! Open House will be Wednesday, September 25th. PreK-6 classrooms will be open from 6:00-7:30 and 7-12 classrooms from 6:30-8:00. There will also be a Book Fair in the cafeteria during Open House.



Camp Inspire 2024!

Camp Echo Lake in Warrensburg transformed into Camp Inspire during the last part of August. They welcomed middle-school students from Warrensburg, Johnsbury and North Warren to participate in leadership activities and field trips. Students were chosen by their teachers and administrators based on their ability to demonstrate communication, empathy, diversity, equity, inclusion, belonging, problem-solving, goal-setting, perseverance, resilience, self-care and care for others. JCS had five 10th graders that were invited to be Counselors in Training. Students from Johnsbury who participated were; **7th grade** - Harleigh Donohue, Ava Pesquera, Jozy Sherman-Cavanaugh, Hayley Fink, **8th grade** - Olive Aurilio, Huck Knickerbocker, Jameson May, Tailyn Millington, Launa Morehouse, **9th grade** - Noah Caselli, Ryan Fink, Sofia Hodgson, Ryder Olesheski, Abbey Perryman, Jacqueline SanAntonio, Connor Sharp, **10th grade** - Tate Bacon, Lilliana Hunsperger, Lily Secor.

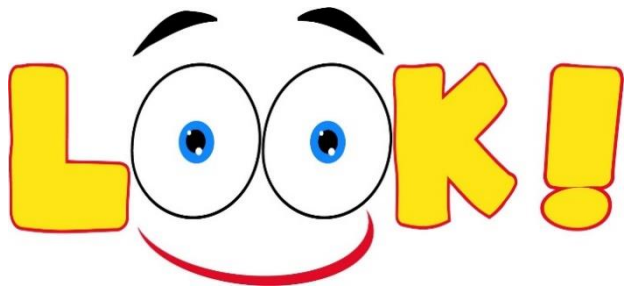


Camp Inspire 2024!!

Jiggy Paw Award

Jiggy Jaguar is our school mascot. Students who are “caught doing something good” by a JCS staff member may receive a “Jiggy Paw Award.” Students who receive a “Jiggy Paw Award” should bring it to Mrs. Flanagan in the principal’s office to be recognized for their accomplishments. I hope to have frequent visitors to the office who have been “caught being good!”

Mrs. Flanagan
Building Principal



Pre K-3 Student of the Month June

(Listed Alphabetically)

Adalyn Waldron
Alexander Adamczak
Alistair Ashe
Cooper Jourdan
Emma McNally
Joe Thissell
Lincoln May
Michael Moon
Orin Richards
Robert McComsey

Specials:

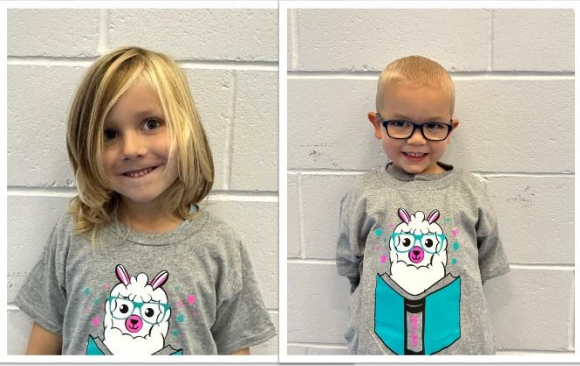
Physical Education – Tommy Fuller
Emma McNally

Art – Sierra VanAken
Music – Matthew Troutman
Library – Emma McNally

CONGRATULATIONS!



PRE - K



2nd GRADE



KINDERGARTEN



3rd GRADE



1st GRADE



Academic Awards

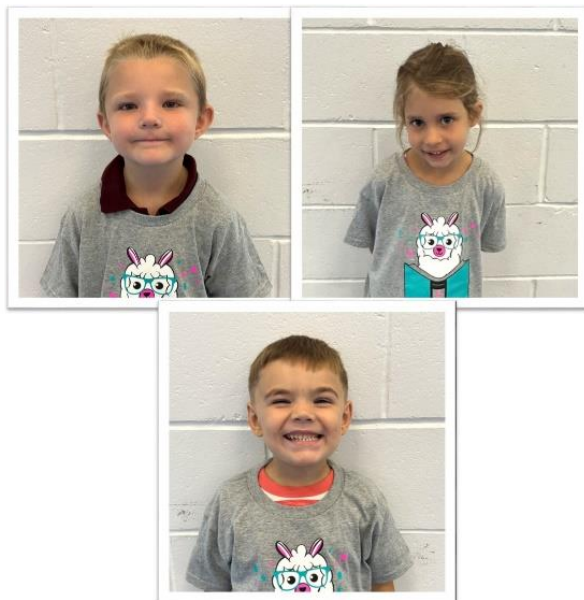
Pre-Kindergarten

Trimester 3 - Academic Awards



Kindergarten

Trimester 3 - Academic Awards



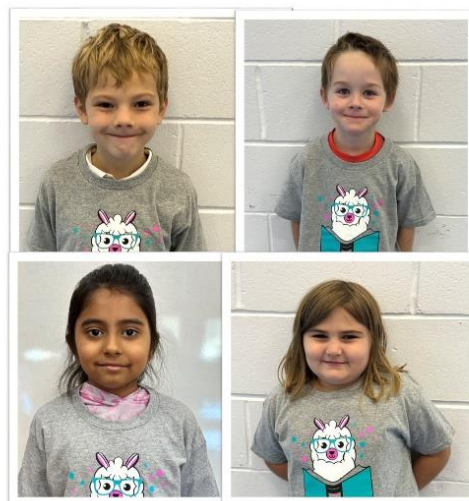
1st Grade

Trimester 3 - Academic Awards



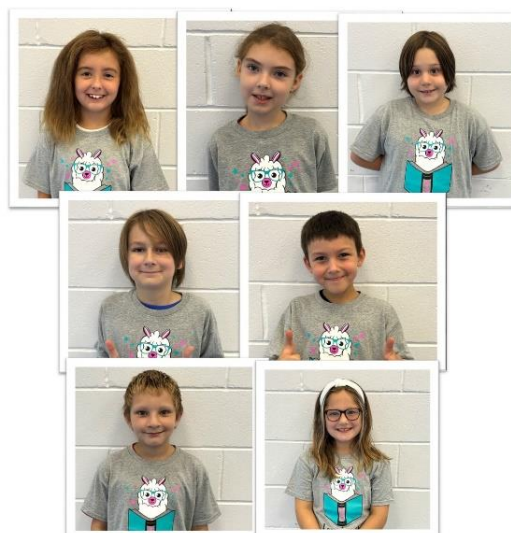
2nd Grade

Trimester 3 - Academic Awards



3rd Grade

Trimester 3 - Academic Awards



High Honor Roll

Overall average of 93% or higher

4th Grade:

N/A

5th Grade:

Colton Lawrence
Griffin Lewis
Hunter Verfurth

6th Grade:

Elizabeth Dague

Grade 7

Preston Knickerbocker
Tailyn Millington
Wesley San Antonio
Aaden Sauer-Jones

Grade 8

Ryan Fink
Jacqueline San Antonio

Grade 9

Leah Owens
Nicholas Sauer-Jones

Grade 10

Alissa Bennett
Keegan Mottram
Lexi Sharp

Grade 11

Tristin Secor

Grade 12

Tanner Baker
Evan Bonanno
Cadence Dawson
Madelaine Freebern
Everett Parker
Cole Sears
Caroline Williams

Honor Roll

Overall average between 85%-92%

4th Grade:

Dom Aurilio
Kinleigh Lawrence
Silas Leigh
Sophia Moffitt
Lincoln Pierson
Ella Steele

5th Grade:

Ryan Bacon
Juliet Beaudrot
Jasmine Clark-Lawrence
Ari Galle
Jaxson Harpp
Aurora Hitchcock
Scarlett Leigh
McKenna Mahaffey
Quinn Mahaffey
Miles Moos
Levi Owens

6th Grade:

Charles Cambell
Harleigh Donohue
Hayley Fink
Finnegan Morris
Ellie Ordway
Olivia Owens
Ava Pesquers
Jozy Sherman-Cavanaugh

Grade 7

Olive Aurilio
Logan Bennett
Emmitt Bonanno
Isla Lewis
Austin Lupo
Jameson May
Launa Morehouse

Grade 8

Norah Caselli
Vanessa Donohue
Evan Gale
Sofia Hodgson
Liam McKinney
Cole Millington
Ryder Olesheski

Grade 8 Honor Roll Continued

Abbey Perryman
Gabriel Pesquera
Maggie Pratt
Connor Sharp
Raymond Smith

Grade 9

Tate Bacon
Elijah Bonanno
Maeghan McKinney
Colin Morris
Reagan Morris
Regan Slater
Kayden Smith
William Waldron

Grade 10

Walter Hodgson
Peyton Lawrence
Marley Lewis
Rowan Olesheski
Hannah Sharp
Lucia Williams

Grade 11

Hayden Baker
Vasanti Collins
Alesha Johnston
Charity Lupo
Eric Mason
Elington Morin
Kaylie O'Hara
Arthur Perryman
Lillian San Antonio

Grade 12

Corbin Degroat
Angelo Galle
Mackenzie Mulligan
Ian O'Connor
Scott Patton
Micheala Thomas



JCS inducted 16 students into our Junior and Senior National Honor Societies.

The 2024 Junior National Honor Society inductees include Ryan Fink, Vanessa Donohue, Connor Sharp, Jacqueline San Antonio, Gabe Pesquera, Abby Perryman, Sofia Hodgson, Liam McKinney, Cole Millington, and Ryder Olesheski.

The 2024 Senior National Honor Society inductees include Walter Hodgson, Marley Lewis, Keegan Mottram, Rowan Olesheski, Hannah Sharp, and Lexi Sharp.

Junior members must maintain an average of 85, while senior members must maintain an 88 average. Members must also demonstrate an ongoing display of character, leadership, and service throughout the school, community, and beyond. Congratulations to all new inductees!



Women Of Distinction

Women of Distinction

On June 13, 2024 Heather Flanagan received Assemblyman's Matt Simpson's award for Women of Distinction in the 114th District of New York. Heather was recognized for her contributions to our JCS community. Mr. Simpson recognized her for her lifelong commitment in education and praised her for her high educational standards. She has created a legacy of achievement and excellence in our JCS community. Congratulations Mrs. Flanagan!



WE ARE SO
Proud
OF YOU



Meet the Newest Member of JCS!

Aaron Chambers

Hello All, my name is Aaron Chambers and I am excited to be the new Physical Education teacher and Athletic Director at Johnsburg CSD. I am from Lake George and where I currently live. I am an avid hiker, golfer and all-around active individual that spends most of my time outside of school with family and my dog, Maverick. In addition to teaching, I have the privilege of coaching soccer and basketball for JCS and I look forward to having a positive impact on all of my student athletes on the field and in the classroom. Again, I am very pleased to be a part of the JCS community and hope to have a large impact on the community and students throughout all my years at JCS.

- Coach Chambers



Charlize Bernard

Hi, my name is Charlize Bernard, and I graduated from the JCS class of 2022. I am very excited to start this new journey at Johnsburg as a teaching assistant.”



Pre K-3

Monthly Character Words

September – Friendship

October – Responsibility

November – Helpfulness

December – Sharing/Caring

January – Effort

February – Honesty

March – Respect

April – Sportsmanship

May – Citizenship

TREAT
OTHERS
the way
you
want to be
TREATED.

Pre-K Colors

The Pre-K students will be celebrating/learning colors throughout the year. Each week we will do activities revolving around one particular color. The Wednesdays listed below will be “special color days” when we will dress in that color. Members of our staff usually participate in the “special color day” as well.

September 18	Radiant Red Day
October 2	Sunshine Yellow Day
October 16	Bold Black Day
October 30	Outrageous Orange Day
November 13	Basic Brown Day
November 20	Glittery Gold Day
December 18	Wintery White Day
January 8	Beautiful Blue Day
January 22	Shiny Silver Day
February 12	Pretty Pink Day
March 5	Pleasant Purple Day
March 26	Radiant Rainbow Day
April 9	Glorious Gray Day
April 23	Great Green Day
May 14	Perfect Pattern Day



Pre K-3 Reading Theme for 2024-2025



The Pre K-3 reading theme for this school year is “Learning is Dino-Mite!” K-3 students will be challenged throughout the year. Grab a book and read!

Prek-6 Trimesters Dates

T1 - 9/4/2024 - 12/6/24

T2 - 12/9/24 - 3/7/25

T3 - 3/10/25 - 6/26/25

BUS INFORMATION



Late buses will run Mondays-Fridays at 4:45 starting on September 9th.

Students **MUST** sign up in the Principal's Office on the days that they are riding a late bus.

BUS Reminder: ALL students K-12 must have a note from their parent to do anything besides riding their normal bus route home. Notes from last year **DO NOT** roll over so please send in a new note of any long-standing changes on the first day of school. Any daily changes can be made by sending a note in with your child(ren) or by calling Laurie West @ 518-251-2921 ext. 0.



Information provided by Mrs. Bruce

2024-2025

Marking Period Dates

1st Quarter: 9/4-11/8

2nd Quarter: 11/12 – 1/24

3rd Quarter: 1/27 – 4/4

4th Quarter: 4/7 – 6/27

2024-2025

Progress Report Dates

October 11, 2024

December 20, 2024

March 7, 2025

May 16, 2025

2024-2025

Bell Schedule

Warning Bell	7:57
Period 1	8:00 - 8:39
Period 2	8:42 - 9:21
Period 3	9:24 - 10:03
Period 4	10:06 - 10:45
Period 5	10:48 - 11:27
Period 6	11:30 - 11:59
Period 7	12:02 - 12:31
Period 8	12:34 - 1:13
Period 9	1:16 - 1:55
Period 10	1:58 - 2:37

JOHNSBURG



Coaches Corner

Welcome back!!! We are excited for the 2024-2025 school year! We hope everyone has had a fun, active and healthy summer!

Please welcome Aaron Chambers to the JCS community! Mr. Chambers is coaching our boys varsity soccer team as well as teaching PE and splitting the Athletic Coordinator role with Allison Gonyo. He looks forward to meeting JCS families at our open house night.

A few reminders from the PE department:

- For safety reasons, students will need to have sneakers in order to participate in PE. We have sneakers available that students can borrow. Hey Dudes, Crocs, sandals, boots etc... will not be allowed.
- Students should wear comfortable clothes each day to allow maximum participation in PE.
- Each student in grades 7-12 will be assigned a gym locker. It is important that students learn how to use the combination lock so they can lock up valuable items during class.
- Students should be prepared to be inside or outside for PE. They are welcome to keep warm clothes and extra shoes in their gym lockers so they are prepared for class.

If any parents or community members are interested in helping us grow our sports programs and would be interested in either coaching or officiating at the elementary, middle school or high school level, please pick up a coaching application in the main office or contact the school. Coaches are a necessary part of our youth programs as well as a necessity to continue modified and varsity sports. Please reach out if

you have any questions or are interested in becoming a coach.

We also would like to remind parents, community members, and others about sportsmanship at our athletic events. Competition can get intense, but it is the fans' responsibility to maintain a positive environment. Let the players play, coaches coach and officials officiate. Any concerns about officials, coaches, players, or other fans can be directed to chaperones at these events or to the administration. At no time should a spectator address a player, coach, or official at any sporting event. Please take an active role in keeping Johnsborg and Minerva a positive place for visiting schools and representing our school and community well when visiting other schools.

Soccerfest 2024

October 18th & 19th

JCS Fields

Friday, October 18th

Johnsborg-Minerva Boys Modified vs. Willsboro @ 5 pm

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5K Road Race (details to follow)

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(Senior night under the Lights)

Please get in touch with Ally Gonyo by Friday,

October 18th, if you plan to play in the

Johnsborg/Minerva Alumni game

(agonyo@johnsburgcsd.org).

More information to follow.





2024-2025 Music Department Calendar

- 9/9- Pop Singers Auditions 2:45 Room 116
- 9/16- First Pop Singers Practice 6:00- 8 pm
(Monday nights through 12/19)
- 9/27- Castleton Honor's Performance- Castleton, VT
- 11/1- CASMA Rehearsal 9AM-12PM SLCS
(*Return in time for 8th)
- 11/2 CASMA Fall Festival *CONCERT 2 PM SLCS
- 11/8-9 Area All State- Proctor's Theatre-Schenectady *Concert 2 pm Saturday
- 12/10 - Junior/Senior High Holiday Concert- 7 PM
- 12/16 "WEST SIDE STORY" AUDITIONS 2:45 Room 116
- 12/19- Pop Singers and Jazz Band Concert 7 PM
- 1/6 "West Side Story" Rehearsals begin (M-F 5-8 PM)
- 1/16- Elementary Winter Concert 6 PM (4-6 Chorus/ 5-6 Band)
- 2/27 CASMA EXTRA REHEARSAL NWCS 9AM-12 PM *Back for 8th
- 3/1 CASMA Spring Festival NWCS 2 PM Concert (*Leave JCS 8 AM)
- 4/4-5 "WEST SIDE STORY" 7 PM Both Friday and Saturday
- 5/16- NYSSMA Solo Festival Queensbury HS
- 5/20- Junior/Senior High Spring Concert- 7 PM *BUDGET VOTE*
- 5/26 -Memorial Day Parade 10 AM (Marching Band/Flags)
- 6/1- Prospect POW MIA Service- 1 PM (Marching Band/Flags)
- 6/5 Elementary Spring Concert 6 PM
- 6/14 Flag Day Celebration 9 AM
- 6/28 Graduation 10 AM



Welcome back Johnsbury Families,

I hope you all enjoyed your summer!

Here are a few reminders from the health office as we get back to school:

- If you have a child entering our district in any grade, please make sure a Health Appraisal Form (physical form within the past 12 months from their doctor) and a copy of immunizations has been submitted.
- If you received a letter in May or June requesting an up-to-date physical or the need for immunizations, please make sure you submit these documents ASAP. Immunization documentation must be submitted within 14 days of starting school, or school exclusion is required by NYS law. **Due by 09/18/2024**
 - **If you need help in obtaining the required vaccines for school entry, please contact me or Warren County Public Health.**
- ALL Medication Orders have to be renewed every school year. Reminders for those who held orders in the health office last school year were sent home in June. Please do not send in any medications with your child or an older sibling. The only exception to this is if you have obtained a doctor's order and submitted it to me stating they are allowed to self-carry the medication (i.e. inhaler/epi pen/tylenol/motrin). All over the counter medications need doctors orders for school use as well as prescription medications..
- If your child has a health condition or needs special care during the school day such as medication, treatments, or monitoring, please inform me and provide any pertinent documentation from your child's Primary Health Care Provider. Individual health care plans help keep your children safe and healthy.
 - Physicals are being offered at school on October 10th, please call/email me or have your child

sign up if you would like your child to have one

This time of year raises the perfect opportunity to get your child(ren) back on a good schedule. Reading daily, eating a healthy balanced diet, talking to them about hand washing, and a healthy bedtime so they are well rested and ready to begin school!

“Students must be healthy to be educated and educated to be healthy!”

I will be at school on September 3rd, please feel free to call with any questions or to schedule a time to drop off medications. You can also reach me by email if needed.

Attached is our guidelines for when to keep your kids home due to an illness, please familiarize yourself with it.

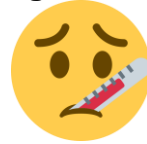
I look forward to seeing all the kids back at school!

Be well,

Mrs. Amber Aurilio, RN JCS School Nurse
aurilio@johnsburgcsd.org
518-251-2921 ext 5
Confidential Fax 518-251-2367
(updated 06/10/2022)



Guidelines for Keeping Children Home from School Due to Illness Johnsburg Central School



It is sometimes difficult to decide when or how long to keep a sick child home from school. A child needs to stay home from school if they could possibly spread disease to others and/or are too sick themselves to function in a school setting. Please use the following guidelines for your child(ren).

Fever: If your child's temperature is 100 degrees fahrenheit or above, they may not remain in school. A child **MUST** be fever-free for a mandatory 24 hours, without fever reducing medication, before returning to school.

Cough: If your child has a serious cough, particularly if it's accompanied by breathing trouble, keep your child home from school and consider seeing a doctor.

Sore Throat: If your child complains of a sore throat accompanied by a fever, they must be seen by a doctor before returning to school. If they have been diagnosed with strep throat and placed on antibiotics, they must remain home until fever free for 24 hours (without the use of fever reducing medication) **and** have been on the antibiotics for at least 24 hours.

Diarrhea/Vomiting: If your child has vomited and/or has had diarrhea (6 or more loose stools) within 24 hours, they should remain home. Remember, your child may feel better after vomiting but should still be kept home for 24 hours.

Rashes: Skin rashes of an unknown origin should be evaluated by a doctor before sending your child to school.

Pinkeye: Your child should remain home from school until receiving 24 hours of antibiotic therapy and discharge from the eye has stopped.

Head Lice: Your child is not allowed to be in school if live lice are present. They must be treated for lice before returning to school.

If your child was seen by their health care provider, it is necessary to provide a return to school note upon returning to school. The JCS fax number is (518) 251-2367.

If you are ever unsure of when to send your child(ren) and when to keep them home, please contact the school nurse, Mrs. Aurilio, for further clarification at (518) 251-2921 ext. 5.
(updated 06/10/2022)

Johnsburg Central School **Dignity for All Students**


The Johnsburg Central School Community expects all students to...

1. Contribute to maintaining an environment where everyone feels safe and can learn
2. Be kind and respectful to people who work in the school as well as to each other
3. Accept/respect differences among/within the school community
4. Come to school every day, on time and ready to learn
5. Treat others how they want to be treated
6. Follow the directions given by those within the school community in a respectful manner
7. Be responsible for what they say and do
8. Be good role models while at school and/or when taking part in/attending school events
9. Get help in solving problems before they become a discipline problem

10. Tell an adult within the school community any issue regarding safety

If you or someone you know is being bullied or harassed, please say something!



Dignity for All Students Act 
Bullying, harassment and discrimination in NYS public schools
A guide for parents

In July 2010, the Dignity for All Students Act – or DASA – was established to promote a safe and supportive learning environment in all public schools, free from harassment and discrimination from other students and adults.

DASA establishes a number of standards for schools, when it comes to instruction, certain district policies and procedures and identifying and reporting incidents of bullying, harassment and discrimination in school.

"No student shall be subjected to harassment or bullying by employees or students on school property or at a school function; nor shall any student be subjected to discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex." (*State Education Laws of 2010, Effective: July 1, 2012*)

How do I know if my child is being bullied?

What is harassment? Harassment is the creation of a hostile environment that unreasonably and substantially interferes with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being.

What is bullying? Bullying includes such actions as making threats, spreading rumors,

attacking someone physically or verbally and excluding someone from a group on purpose. Bullying is an unwanted, aggressive intentional form of harassment that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

What is cyberbullying? Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include hostile or threatening text messages, e-mails, posts on social networking sites and inappropriate pictures, videos, websites or fake profiles.

What is discrimination? Discrimination, as defined by the New York State Education Department (NYSED), is the “denial of equal treatment, admission and/or access to programs, facilities and services based on the person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity), or sex.”

Examples of bullying include, but are not limited to:

Verbal: Name-calling, teasing, sexual comments, taunting and threatening to cause harm.

Social: Spreading rumors about someone, excluding others on purpose, telling other children not to be friends with someone and embarrassing someone in public.

Physical: Hitting, punching, shoving, kicking, pinching, spitting, tripping, pushing, taking or breaking someone’s property and making mean or rude hand gestures. (Source: U.S. Department of Education)

Signs that a child is being bullied:

- Be aware that not all children who are bullied exhibit warning signs. Signs of bullying include:
- Unexplainable injuries;
- Lost or destroyed clothing, books electronics or jewelry;

- Frequent headaches or stomachaches, feeling sick or faking illness to avoid school or social situations;
- Changes in eating habits, like suddenly skipping meals or binge eating (kids may come home from school hungry because they did not eat lunch);
- Difficulty sleeping or frequent nightmares;
- Avoidance of such areas as the playground, cafeteria or restrooms;
- Declining grades, loss of interest in schoolwork or not wanting to go to school;
- Sudden loss of friends or avoidance of social situations;
- Loss of interest in activities formerly enjoyed;
- Feelings of helplessness or decreased self-esteem; and/or
- Self-destructive behaviors, such as running away from home, self-harm or talking about suicide.

Signs that a child is bullying others:

Children may be bullying others if they:

- Get into physical or verbal fights;
- Have friends who bully others;
- Are increasingly aggressive;
- Have no regard for other people’s feelings;
- Disrespect authority and/or rules;
Disrespect the opposite gender and people of different races, ethnicities or religions;
- Get sent to the principal’s office or to detention frequently;
- Have unexplained extra money or new belongings;
- Blame others for their problems;
- Lie to get out of trouble;
- Deliberately hurt pets or animals;
- Use anger to get what they want;
- Refuse to accept responsibility for their actions; and/or
- Are competitive and worry about their reputation or popularity.



REMEMBER: Bullying almost always requires adult intervention.

Remember: If you see a kid who is in a bullying situation

Kids who bully: These children engage in bullying behavior toward their peers. There are many factors that may contribute to this behavior. Often, these youth require support to change their behavior and address any other challenges that may be influencing them. Don't hesitate to speak to a counselor at your child's school and ask for help.

Kids who are bullied: Some factors put children at greater risk of being bullied,. If you are worried that your child is being bullied seek help from school administration or counselors right away.

Bystanders – even kids who are not bullies and who are not bullied are impacted by bullying behavior. They witness it happening and they may either encourage it, avoid it or try to discourage it. These children may need support and help to deal with the bullying they observe; your school counselor can help!

Most kids play more than one role in bullying over time.

It is important to note the multiple roles kids play, because those who are both bullied and bully others may be at more risk for negative outcomes, such as depression or suicidal tendencies. It also highlights the need to engage all kids in prevention efforts, not just those who are known to be directly involved.

How do I talk to my child about bullying?

- Talk to your child about what bullying is and make sure he or she understands that it is unacceptable behavior. It is never too early to bring it up; for younger children talk about being mean rather than using the term bullying.
- Keep the lines of communication open with your child – know your child's friends, ask about the school day, listen to any questions or concerns that arise.
- Tell your child to talk to you or a trusted adult at school if he or she is ever bullied – or ever witness an incident of bullying. Tell your child it's okay to stand up to a bully by saying "STOP" or by simply walking away.

- Model how to treat others with respect and understanding
- Encourage a child to be involved in activities he/she enjoys. This will make him/her more confident and boost self-esteem.

What do I do if I think my child is being bullied?

- Get as much information as you can from your child – What happened? When? How many times did it happen? Who else was there? How did your child respond? How does your child feel about what happened? Is your child worried it will happen again?
- Listen. Don't blame.
- Try to identify if it was, in fact, bullying. Don't call it bullying until you've gathered all of the facts.
- If you believe your child is being bullied, contact your child's teacher or school principal. These individuals are trained in the DASA requirements and can help you and your child.
- DASA requires every school in New York State to have a dignity act coordinator. This is someone who is trained to handle incidents of bullying and harassment in schools and is another important contact for parents. Contact information for this person can be found on your school district's website or by calling your child's school.

What do I do if I think my child is a bully?

- Talk to your child about the specific behavior and why it is wrong. Does your child understand that the behavior is unacceptable?
- Calmly tell your child that bullying will not be tolerated.
- Ask your child WHY he or she bullied. Try to understand the reasons and offer solutions.
- Use consequences to teach – not humiliate.
- Call your child's teacher, principal, social worker, guidance counselor to talk about what happened and strategies for moving forward.
- Continue to talk to your child about positive behavior and how his or her behavior impacts others.

For more information about DASA in your school, contact your school's Dignity Act Coordinator.

Johnsburg Central School - Heather Flanagan,
Building Principal (518)251-2921

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Communications Portfolio



School Safety

NYS requires us to have 8 fire drills and 4 lockdown drills throughout the school year. Procedures for these drills will be reviewed prior to any drills taking place.

Fire drills will begin during the second week of school. The first lockdown will take place in September.

Parent/Student/Visitor Safety Reminders:

- Students should not be in the building prior to 7:30am.
- Students being dropped off prior to 8:00 am should be dropped at the south door (upper parking lot). Students being dropped off after 8:00 am must come in the front entrance, be buzzed in, and then sign in at the Main Office. The first bell will ring at 7:57 am. Classes begin at 8:00 am.
- Students of all ages are expected to walk to their classrooms independently. Hall monitors are located throughout the building for those who need assistance.
- Students/parents arriving during the school day must enter through the front entrance and be buzzed in. Everyone must sign in at the main office and pick-up a visitor's pass. Only visitors with an appointment are guaranteed entry.
- Parents/visitors will not be allowed to go directly to a child's classroom. Appointments are mandatory to see any staff member. Teachers must be made

aware ahead of time and be expecting a parent/visitor.

- Students being picked up during the school day will be signed out from the Main Office. If a student is leaving due to illness or injury, they will leave from the nurse's office.

Students being picked up at 2:30 will report to the south door and be dismissed by a teaching assistant. Parents should wait outside the south door area. There are classes taking place in the south end of the building through 10th period. It is very important that the south end of the building remain quiet through the 2:37 bell.

- If it becomes necessary to make a change in your child's schedule, please notify the main office **PRIOR to 12:45. You must send a note or call prior to 12:45!**
- Students who stay for After School Program, practices, rehearsals, or other authorized after school activities should sign up for the 4:45 late bus by 12:45 outside the principal's office.
- Bus changes from last school year do not carry over to this school year. You must contact the main office in writing or by phone to notify us of your plans for your child(ren).

FYI....

Military Opt-Out Policy:

Parents have the right to utilize the opt-out policy which can be found in the Student Handbook. This policy means no student information will be given to U.S. Military Recruiters, however, without a signed request by a parent we are mandated by N.Y. State to provide student information to military services. Please refer to the Student Handbook release form.

Staff Qualifications:

As a school receiving Title I funds, we are required to notify parents of your right to request and receive information regarding the professional qualifications

of your child's classroom teachers and teaching assistants.

District-wide Safety Plan 2024-2025

The Johnsborg Central School District has developed a District-wide Safety Plan in accordance with the New York State Safe Schools Against Violence in Education Law (Project SAVE) of 2000. The regulation requires that each public school district have a district-wide safety plan and that it is reviewed, updated and submitted to the New York State Education Department prior to July 1 annually. The plan is available to review on our website. For more information concerning the district-wide safety plan please Michael Markwica at 251-2921 ext. 9. The plan is available on our website under For Parents/Notifications and Misc. Forms/information

Availability of the District

Asbestos Management Plan 2024-2025

The Johnsborg Central School District has submitted information regarding asbestos containing building materials in the central school district to the New York State Education Department, in compliance with the Department's notification procedures. This information is documented in the school district's Asbestos Management Plan, which is in accordance with the United States Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA) of 1987 (40 CFR Part 763). This memorandum is intended to fulfill annual notification requirements.

In compliance with the AHERA Regulation, the school district conducted its 2016 Asbestos Triennial Re-inspection on June 17, 2016. Documentation related to the re-inspection is available in the Asbestos Management Plan. The District continues to perform the required six-month surveillance inspections as prescribed by AHERA.

The Asbestos Management Plan for Johnsborg Central School is available to the public for review Monday-Friday 7:30 a.m. to 3:30 p.m. For more information, contact Frank Morehouse, LEA Asbestos Designee at 251-2921 ext. 8.

Initial Pesticide Neighbor Notification 2024-2025

The use of pesticide products may be applied periodically throughout the school year at the Johnsborg Central School District. Under the Pesticide Neighbor Notification Law, Section 409-h of the Education Law, the District is required to maintain a list of parents/guardians, and school staff who wish to receive 48 hour advanced written notice of an actual pesticide application in the facilities or on school grounds. You may register for 48-hour notification by contacting Cindy Homer at 251-2921 ext. 9. Individuals need to register each year to receive notices. To obtain additional information contact Frank Morehouse, Head Custodian at 251-2921 ext. 8.

JCS Alma Mater

At the foot of old Gore
Mountain,
Johnsborg Central High
Stands upon its pine-clad
hilltop
reaching toward the sky.
White and blue we'll always
honor
as the years go by
We'll be true to alma mater
Johnsborg Central High
In the years that are to follow
treading paths anew
We'll remember alma mater,
loyal, proud and true!

**Johnsburg Central School Notification of Rights
under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the students’ education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. (Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.)
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. (Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.)
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.
4. The right to file a complaint with the US Department of Education concerning alleged failures by the Johnsburg Central School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
US Dept. of Education
400 Maryland Ave., SW
Washington, DC 20202-5920

Programs and Projects Funded by Title I

Programs and Projects Funded by Title I

Parental Involvement

The Board of Education recognizes the rights of parent/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. The District shall ensure parental involvement in these programs and projects by:

- a. Providing such support for parental involvement activities as required by law;
- b. Convening an annual meeting which all parents/guardians of participating children shall be invited;
- c. Providing parents/guardians with reports on their children's progress;
- d. Providing opportunities for regular meetings of parents/guardians.

Title I, Part A Written Complaint and Appeal Procedure

Who may submit a complaint?

Any public or nonpublic school parent or teacher, other interested person, or agency may file a complaint.

What must a complaint contain?

All complaints must be written; signed by the person or agency representative filing the complaint; specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern; contain information/evidence supporting the complaint; and state the nature of the corrective action desired.

What must an appeal from a LEA's response contain?

An appeal must contain a copy of the original complaint and a copy of the LEA's response to the original complaint or a statement that the LEA failed to respond in 30 business days.

Where should a complaint/appeal to the LEA be sent?

Complaints/appeals regarding the LEA's administration and implementation of its ESEA Title I Grant or Academic Intervention Services for students identified under Commissioner's Regulations Part 100 should be sent first to the School Superintendent of the LEA against whom the complaint is made. The LEA has a 30 business day period in which to resolve a complaint.

Title I complaints should be first sent to the Superintendent of the LEA. If the local LEA fails to resolve the complaint within 30 business days, or fails to resolve the issue to the satisfaction of the complainant, the complaint should be sent to the Title I School and Community Services Office, Room 365 EBA, New York State Education Department, 89 Washington Avenue, Albany, NY 12234; or United States Dept. of Education, Compensatory Education Programs, 400 Maryland Ave., S.W., Room 3W230, FOB#6, Washington, D.C. 20202-6132. For more information go to www.emsc.nysed.gov/funding/cladcep/ca0809/complaintsappeals.htm

Annual Title I Parent Meeting:

A meeting to discuss the criteria for Title One remedial reading and AIS programming will be scheduled during the 2023-2024 school year.

Parents' Bill of Rights for Data Privacy and Security

In accordance with New York State Education Law Section 2-d, the Johnsburg Central School District provides the following Parents' Bill of Rights for Data Privacy and Security, which is applicable to all students and their parents and legal guardians.

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. In accordance with FERPA and Section 2-d of the New York State Education Law, parents have the right to inspect and review the complete contents of their child's education record;
3. State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best standards and best practices, including but not limited to, encryption, firewalls and password protection, must be in place when data is stored or transferred;
4. A complete list of all student data elements collected by the State is available for public review. Write to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234, email to CPO@mail.nysed.gov. The complaint process is under development and will be established through regulations to be proposed by NYSED's Chief Privacy Officer, who has not yet been appointed.
5. Parents have the right to submit complaints about possible breaches of student data. Any such complaint must be submitted, in writing, to: Michael Markwica, Superintendent, 165 Main Street, North Creek, NY 12853.



JOHNSBURG CENTRAL SCHOOL DISTRICT

Dear Johnsburg Community Members,

The Johnsburg Central School District and Minerva Central School District Boards of Education commissioned CASDA to conduct a feasibility study regarding a potential merger of our two districts. During the 2023-2024 school year, the consultants gathered input from parents, students, staff, and community members.

To ensure the community has an opportunity to hear all the findings and recommendations and to express their opinions or ask questions, CASDA will present the Feasibility Study Report at a joint meeting with both Boards of Education at Tannery Pond Community Center on September 16 at 6 PM. NYSED representatives will attend the meeting and will be available to answer questions. On September 23, both Boards of Education will hold independent votes to determine whether to proceed with the process and allow a straw vote later in the fall.

Please attend and be part of the process!

JOHNSBURG CENTRAL SCHOOL
165 Main St.
North Creek, NY 12853
(518) 251-2921 ext. 3268
AFTER SCHOOL PROGRAM REGISTRATION FORM 2024-2025

Please note: JCS' After School Program is **ONLY** for students whose parents/caregivers are working after school hours. On days you are not working, your child should go home on their regular bus.
Please fill out all sections and return to the main office as soon as possible.

Student(s): Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Parent/Guardian _____ Home Phone _____

Place of Employment _____ Work Phone _____

Hours of Employment _____ Cell Phone _____

Parent/Guardian _____ Home Phone _____

Place of Employment _____ Work Phone _____

Hours of Employment _____ Cell Phone _____

Student's Address _____

Emergency Contact (names & phone numbers) _____

Days my child will participate in ASP: (circle choice) M-F, M, T, W, TH, F, As Needed

My child will be: (circle choice) Picked Up Daily, Taking the Late Bus Home Daily, Bringing a Daily Note

List all names of adults authorized to pick-up your child(ren): _____

Health concerns/allergies: _____

I understand that my child(ren) will be expected to follow the ASP rules or he/she will not be allowed to attend. I will communicate in writing with the principal's office if a change in day or time is necessary.

Parent/Guardian Signature _____ Date _____





Welcome back newsletter info

We offer peanut free, gluten free and non-dairy products for students with allergies. If your child has an allergy, please let the school nurse know by sending in a letter from the doctor stating which allergies your child has. She will then let me know which student need to have these substituted items.

This year to participate with our learning theme, Learning is Dino-Mite here at JCS, once a month we will feature a new meal. Students in grades 1-12 did a survey this past spring. I asked what meals they like and dislike and if they had any suggestions. These new recipes are from those suggestions. Our students are Dino-Mite!

If you would like to know more, please contact me here at the school at 251-2921 ext. 3132.

Welcome back. I am looking forward to seeing everyone!

Mrs. Karen Moore





September

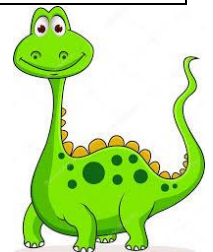


2024 JCS BREAKFAST

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>2</p>	 <p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>
<p>Fruit 9</p> <p>Juice</p> <p>Mini Waffles</p> <p>Syrup</p> <p>Cereal</p> <p>Toast/ Jelly</p> <p>Milk</p> 	<p>Fruit 10</p> <p>Juice</p> <p>Bk. Parfait</p> <p>Cereal</p> <p>Toast</p> <p>Jelly</p> <p>Milk</p>	<p>Fruit 11</p> <p>Juice</p> <p>Cheddar Omelet</p> <p>Cereal</p> <p>Muffin</p> <p>Milk</p>	<p>Fruit 12</p> <p>Juice</p> <p>Pancakes</p> <p>Syrup</p> <p>Cereal</p> <p>Toast/ Jelly</p> <p>Milk</p>	<p>Fruit 13</p> <p>Juice</p> <p>Egg & cheese on an English</p> <p>Cereal</p> <p>English/ Jelly</p> <p>Milk</p>
<p>Fruit 16</p> <p>Juice</p> <p>French toast Syrup</p> <p>Cereal</p> <p>Toast/ Jelly</p> <p>Milk</p>	<p>Fruit/ 17</p> <p>Juice</p> <p>Bagel w/ cream cheese or sun butter</p> <p>Cereal</p> <p>English/ Jelly</p> <p>Milk</p>	<p>Fruit 18</p> <p>Juice</p> <p>Scrambled eggs</p> <p>Cereal</p> <p>Toast</p> <p>Jelly</p> <p>Milk</p>	<p>Fruit 19</p> <p>Juice</p> <p>Yogurt</p> <p>Cereal</p> <p>Muffin</p> <p>Milk</p>	<p>Fruit 20</p> <p>Juice</p> <p>Bk. Pizza</p> <p>Hash brown</p> <p>Cereal</p> <p>Toast/ Jelly</p> <p>Milk</p> 
<p>Fruit 23</p> <p>Juice</p> <p>Bacon cheese omelet</p> <p>Cereal</p> <p>Toast/ Jelly</p> <p>Milk</p>	<p>Fruit 24</p> <p>Juice</p> <p>Fruit Smoothies</p> <p>Cereal</p> <p>Muffins</p> <p>Milk</p>	<p>Fruit 25</p> <p>Juice</p> <p>Sausage & Ch. on a bagel</p> <p>Cereal</p> <p>Toast/ Jelly</p> <p>Milk</p>	<p>Fruit 26</p> <p>Juice</p> <p>Egg Bk. bowl</p> <p>Cereal</p> <p>Toast</p> <p>Jelly</p> <p>Milk</p>	<p>Fruit 27</p> <p>Juice</p> <p>Waffles</p> <p>Syrup</p> <p>Cereal</p> <p>Toast/ jelly</p> <p>Milk</p>
<p>Fruit 30</p> <p>Juice</p> <p>Breakfast pizza</p> <p>Hash brown</p> <p>Cereal</p> <p>Toast/ Jelly</p> <p>Milk</p>			<p>Price:</p> <p>Students K-12 Free</p> <p>Adult:</p> <p>\$3.00</p>	<p>Fresh fruit and vegetables used daily</p>

BREAKFAST MENU IS SUBJECT TO CHANGE WITHOUT NOTICE





SEPTEMBER



2024 JCS LUNCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>2</p>	 <p>3</p>	<p>4</p> <p>Dino-mite day</p>	<p>5</p>	<p>6</p>
<p>Chicken patty 9 Pasta Vegetables Fruit Milk</p>	<p>Tacos 10 L,T, French fries Rice Fruit Milk</p>	<p>Caesar Salad 11 Bread sticks Fruit Milk</p> 	<p>Hot dog on a 12 Bun Tater tots Vegetables Fruit Milk</p>	<p>Meatball subs 13 Baked chips Vegetables Fruit Milk</p>
<p>Spare 16 Ribs Seasoned Fries Vegetables Muffins Fruit Milk</p>	<p>Popcorn 17 Chicken Seasoned rice Vegetables Bread sticks Fruit Milk</p>	<p>Italian 18 Dunkers Pasta Vegetables Fruit Milk</p>	<p>Cheese or 19 Sausage pizza Vegetables Muffins Fruit Milk</p> 	<p>Chicken 20 fajita Smiley fries Vegetables Fruit Milk</p>
<p>Spaghetti 23 w/ meatballs Side salad Garlic bread sticks Fruit Milk</p>	<p>Bacon 24 Cheese Dreams French fries Vegetables Fruit Milk</p>	<p>Doritos Nacho 25 L, T Cheddar cheese Corn muffins Fruit Milk</p>	<p>Chicken 26 Nuggets Rice Vegetables Muffins Fruit Milk</p>	<p>Hamburger 27 Am. Cheese Tater tots Vegetables Fruit Milk</p>
<p>Tomato Soup 30 Toast cheese Sandwich Vegetables Fruit Milk</p>	 <p>ROARR...!!</p>	<p>All bread products are whole grain enriched Nondairy and Gluten Free options available</p>	<p>Sandwiches & Salads are made daily as part of the lunch options</p>	<p>Juice is offered daily along with fruit for grades 9-12</p>

LUNCH MENU IS SUBJECT TO CHANGE WITHOUT NOTICE



After School Art Club: Play with Wire and Clay

**With Kate Hartley, Art Instructor
For children in grades 2-6!**

In this 8-week session, students will learn about the mobiles, stabiles and sculpture of Alexander Calder, and will create mobiles to enhance their homes.

mobiles will be constructed of shapes (like Calder's metal "leaves and blobs"), suspended from a central axis line with strong lengths of wire. The final works will swirl and move in a breeze! In the process of exploring the main mobile project, students will get to make many smaller experimental pieces, using different types of wire, jewelry tools, handmade polymer clay beads. A local beading jeweler will make a special appearance in our class! Final projects will include jewelry, small sculptures, and mobiles – just in time for holiday giving!



wire

The

When: Tuesdays 2:45-4:45, Sept. 24- Dec. 10 (not every week, schedule: 9/24, 10/8, 10/15, 10/22, 11/19, 11/26, 12/3, 12/10)

Where: JCS Art Room (students may take the late bus home)

Who: Class is open to the first 12 Johnsburg students in grades 2-6 and Home-schoolers.

**To register: email Kate Hartley,
kate.jyc@gmail.com or call 518-251-9083**

Only the first 12 who sign up with Kate will be admitted to class.



The class is free, sponsored by the Johnsburg Youth Committee, LARAC, and NYSCA. "This project is made possible with funds from the Decentralization Program, a regrant program of the NYS Council on the Arts with the support of Governor Kathy Hochul and the NYS Legislature and administered by Lower Adirondack Regional Arts Council."



Please bring a snack and drink for each class, and wear old clothes. Don't forget to sign up for the late bus each class day. You will need to fill out a Permission/Emergency Contact form, and a bus permission form, and deliver them to Mrs. West in the JCS office. Submitting forms to JCS does not mean your child is registered. Please contact Kate to be put on the class list!

**To register: email kate.jyc@gmail.com
or call Kate Hartley, 518-251-9083**

Only the first 12 who sign up with Kate will be admitted to class.



Johnsburg Central School District
165 Main Street
North Creek, NY 12853
(51 251-2921)

Dolly Parton's IMAGINATION LIBRARY Official Registration Form

Privacy Statement: This information will not be used for any purpose other than those related to the Imagination Library. PLEASE PRINT

1ST Preschool Child's FULL Name _____

Child's Date of Birth ___ / ___ / ___ Sex: M F Phone _____

2nd Preschool Child's FULL Name _____

Child's Date of Birth ___ / ___ / ___ Sex: M F Phone _____

Parent/Guardian's Name _____

Child's Home Address _____

ADDRESS

CITY

STATE

ZIP CODE

Mailing Address _____

(If different)

Email Address _____

"This child is a resident of *Johnsburg Central School District*" _____

SIGNATURE OF PARENT/GUARDIAN

FOR OFFICE USE ONLY: Date Received: _____

Group Code: _____

